




## Whole Class Level B/YR 2 Phonics/Spelling Curriculum-Based Assessment

Materials: Students need pencils, copy of test

Time: 15-20 minutes

NOTE: Position students so that they cannot copy from another student.

**TEACHER COPY: Administration (Allow 5 secs/word): Say:**

1. Today we are going to say and write some words on a worksheet.
2. There are 2 Practice words (if students can't do these, STOP):
  - a. Put your finger on one star  bin, each letter for the word "bin" is written on one line, trace each letter with your pencil.
  - b. Put your finger on 2 stars   and the word is "jet", write jet, with one letter on each line, in that box.
3. Now, if you don't know a word, leave it & try the next word,
4. Point to Word 1 (check students are pointing to #1, esp SpNeeds),
5. Word 1 is "pan",
6. Everyone say "pan" (Listen to whole class response, correct if necessary),
7. Write "pan" (Allow 5 seconds ONLY, count to 5 in your head, 1001, 1002, 1003, 1004, 1005).
8. Point to Word 2, Word 2 is "Hog", etc.
9. Repeat with remaining words, until completed
10. For the last word, count 5 seconds in your head, say, "Pencils down", then say: "Pencils down, and please hold your papers in the air for me to collect as soon as you can".
11. As you are collecting, finish with "Well done - you've all worked very well!"

Class:.....

**TEACHER COPY**














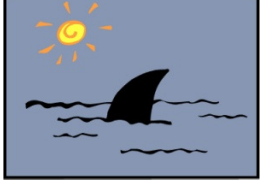



Date:.....

  <u>b</u> <u>i</u> <u>n</u>	   jet	
 1. van	 2. leg	 3. sit
 4. bud	 5. Liz	 6. hop
 7. Ben	 8. hug	 9. fin
 10. can	 11. pot	 12. rat

Class:.....

Student Name:.....

Date:.....

  <u>b</u> <u>i</u> <u>n</u>	   _____	
 1. _____	 2. _____	 3. _____
 4. _____	 5. _____	 6. _____
 7. _____	 8. _____	 9. _____
 10. _____	 11. _____	 12. _____