




Whole Class Written Level A/YEAR 1 Phonics/Spelling Curriculum-Based Assessment

Materials: Students need pencils to write with

Time: 15-20 minutes

NOTE: Position students so that they cannot copy from another student.


TEACHER COPY: Administration (Allow 5 secs/word): Say:

1. Today we are going to say and write some words on a worksheet.
2. There are 2 Practice words (if students can't do these, STOP):
 - a. Put your finger on one star  bin, each letter for the word "bin" is written on one line, trace each letter with your pencil.
 - b. Put your finger on 2 stars   and the word is "jet", write jet, with one letter on each line, in that box.
3. If you don't know a word, leave it & try the next word,
4. Point to Word 1 (check students, esp SpNeeds),
5. Word 1 is "pan",
6. Everyone say "pan" (Listen to whole class response, correct if necessary),
7. Write "pan" (Allow 5 seconds ONLY, count to 5 in your head, 1001, 1002, 1003, 1004, 1005).
8. Point to Word 2, Word 2 is "Hog", etc.
9. Repeat until completed
10. For the last word, hot dog, count 10 seconds in your head (2 words), then say: "Pencils down, and please hold your papers in the air for me to collect as soon as you can".
11. As you are collecting, finish with "Well done - you've all worked very well!"

Class:.....

TEACHER COPY

Date:.....

  <u>b</u> <u>i</u> <u>n</u>	   jet	
 1. pan	 2. hog	 3. rug
 4. jam	 5. bed	 6. Tim
 7. ant	 8. pup	 9. hen
 10. ram	 11. hot 12. dog	

Class:.....

Student Name:.....

Date:.....

		
 <p>1. _ _ _</p>	 <p>2. _ _ _</p>	 <p>3. _ _ _</p>
 <p>4. _ _ _</p>	 <p>5. _ _ _</p>	 <p>6. _ _ _</p>
 <p>7. _ _ _</p>	 <p>8. _ _ _</p>	 <p>9. _ _ _</p>
 <p>10. _ _ _</p>	 <p>11. _ _ _ 12. . _ _ _</p>	