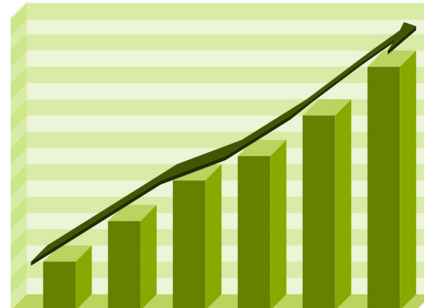


# Question Skills Instruction Level C

Name: \_\_\_\_\_



## PRETESTS Booklet SAMPLE: What do I know!

Date	Task	Score	My Comments
	Pretest 1: Dingoes: Fact and Fiction		
	Pretest 2: Brad and his dingoes		
<b>My comments:</b>			



## Pretest 2: B: Brad and his Dingoes

Brad was a young man who lived near Sydney. He was afraid of dogs. Brad was even more afraid of dogs who lived in the bush and wild dogs. He also feared dingoes. He finished school and wanted to study more. First, Brad went to a uni and began studying native animals. He looked at possums. Then he watched bandicoots. He also studied wallabies.

Brad started to think he might study dingoes in the bush. He thought he might not be so afraid of dingoes if he knew more about them. He asked his mum if this was a good idea. Brad's mum agreed that learning about dingoes might make Brad less scared. His dad agreed too.

Since then, Brad has been watching dingoes in the bush for a few years. He watched what dingoes were eating. He went to different parts of the bush. Brad watched where the dingoes ran and where they hunted. He used tags on the dogs because then he can track where they go to get food. He can also track where they sleep. Brad now loves dingoes.

Now, after all his study, Brad thinks dingoes are very smart. He likes watching them and is no longer afraid of dingoes. Brad even thinks he might have one as his pet!



### Multiple Choice Questions

Question		Choices
1. How long has Brad been watching dingoes?	<input type="radio"/>	a. Brad has been watching dingoes for two years.
	<input type="radio"/>	b. Brad has been watching dingoes for years.
	<input type="radio"/>	c. Brad has been watching dingoes for a few years.
	<input type="radio"/>	d. Brad has been watching dingoes for many years.
2. What changed for Brad after he studied dingoes?	<input type="radio"/>	a. Brad was not scared after he studied dingoes.
	<input type="radio"/>	b. Brad wants a pet dingo after he studied dingoes.
	<input type="radio"/>	c. Brad learned to love lots of different dogs.
	<input type="radio"/>	d. Brad was not scared and wanted a pet dingo after he studied dingoes.
3. What is the main idea of the second paragraph?	<input type="radio"/>	a. Brad was going to study dingoes at university.
	<input type="radio"/>	b. Brad asked his parents if it is OK to go to university or not.
	<input type="radio"/>	c. Brad & his parents wanted him to study dingoes so he wouldn't be afraid.
	<input type="radio"/>	d. Brad really wanted to go to university.
4. What things did Brad study with the tags on the dingoes?	<input type="radio"/>	a. Brad carefully studied where they were sleeping.
	<input type="radio"/>	b. Brad studied where they got food and slept.
	<input type="radio"/>	c. Brad studied many, many dingoes in the bush.
	<input type="radio"/>	d. Brad studied where they got their food from.

**Questions: Write full sentence answers**

**5. Give some reasons why Brad might think dingoes are**

**smart.** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**6. Why might Brad have been afraid of dingoes?**

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\_\_\_\_\_  
\_\_\_\_\_

**7. What types of things did Brad do to watch the dingoes?**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**8. What can you learn from Brad watching the dingoes?**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**9. Extension: How do you think this text, and Dingoes: Fact and Fiction are the same?** \_\_\_\_\_  
\_\_\_\_\_

Student Comments: What did I think about this task? Too easy? Too long?	
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