

Formative Assessments in Evidence-based Classroom Practice

This is a sample of a vocabulary formative assessment, intended for about Grade 2 (Level B, second letter of the alphabet).

Page 2: Beginning of unit / intervention assessment. Print single sided, so the back of the page is used for drawing.

This evidence of student current knowledge assists in planning support for students with little vocabulary knowledge on that topic, before and during instruction.

Page 3: During or End of unit / intervention assessment. Again, print single sided.

This evidence of student learning assists in providing evidence for teachers and student of the vocabulary learned by each student during or after instruction and/or intervention – progress monitoring or summative assessment.

Progress monitoring evidence may assist in providing scaffolding and support **during** a sequence of lessons or an intervention.

This evidence of student learning can also assist in providing support for students in future interventions – formative assessment for future learning.

Teacher Workshops in assessment and teaching vocabulary, including adjustments for students with additional needs are available. Workshops can focus both on English curriculum and across content areas, like History, Geography and Science. Email gailbrown@designedlearning.com.au if this is of any interest.



Name:..... Date:.....



What do you already know...

| | |
|--------|---------|
| Topic: | 3-4mins |
| | |
| | |
| | |

Try to write sentences with your words (5-10 mins):

1.

2.

Draw a picture, diagram or mind map on the back of this page... (10-15 mins, or your teacher will give you a time...)



Name:..... Date:.....



What have you learned NOW!

| | |
|--------|---------|
| Topic: | 3-4mins |
| | |
| | |
| | |

Try to write sentences with your words (5-10 mins):

1.

2.

Draw a picture, diagram or mind map on the back of this page... (10-15 mins, or your teacher will give you a time...)