

FLUENCY DEVELOPMENT LESSON OPTIONS (Grade 1)

OPEN SOURCE RESEARCH PAPER <https://www.mdpi.com/2227-7102/10/9/227>

Rasinski, T. V., Yates, R., Foerg, K., Greene, K., Paige, D., Chase, Y., & Rupley, W. (2020). Impact of classroom-based fluency instruction on grade one students in an urban elementary school. *Education Sciences*, 10(9), 227. <https://doi.org/10.3390/educsci10090227>

This is a summary of some PPT slides from a teacher professional learning course about Repeated Reading © Dr Gail Brown, 2022

Original students & school in research: Grade 1 students, urban school, 90% African American, FREE lunch; Students at risk, principal...

Preparation:

- Teacher selected short daily text, Poems: Short, rhythm & rhyme
- Easy to read & Topics of interest; 2 copies each student, Display choral read

Goal: Fluent read daily text

Timetabling: 20 mins daily, Within a balanced reading program

Home RR: Parents trained (10-15 min), Home reading FDL taught texts

Review & Presentation

1. Teacher oral reads previous day text with class
2. Teacher oral read NEW text, 2-3 times, students silently follow (point, eyes on copy)
3. Teacher uses expression, as appropriate

Guided Practice / Discussion

4. Class discussion, meaning, expression
5. Teacher & class choral read, 2-3 times, (change expression, pauses, emphasis)
6. Class discuss changing oral reads, likes?

Scaffolded Student Practice

7. Students (2-3/group) read text 2-3 times
8. Teacher walking around, prompt/coach
9. Teacher selects small group to perform text read in front of class, or other classes or assembly item?

Word Study Options

10. Teacher selects 4-8 words from day's text
11. Oral or written word activities
 - Word meaning, synonyms/antonyms Word games, sorts, rhyming
 - Word writing, spelling (oral/written)