

Purposes for Reading, CBRT Script

Adapted by Gail Brown, Based on Script Developed by Dr. Rosalind M. Flynn
with Ms. Walker's Class Piccowaxen Middle School Charles County, Maryland

- 1 Yuck! Here's a book my teacher's making me read!
- 2 I wish we could vote on a book we want to read.
- 3 Like Batman's biography! [gesture]
- 4 Or books about exciting things, like thrillers [sound effect]
- 5 Banjo Patterson's Poetry Book
- 6 *One Fish, Two Fish, Red Fish, BlueFish!*
- All WOW [sound effect]**
- 7 So why can't we just choose our own books?
- 8 Or not read at all? [sound effect]
- 9 We have to read for literary experience.
- All Why?**
- 10 Our teachers make us.
- 11 Our principal says that The Board of Studies says so.
- 12 It will help us learn new words. Think that's called "vocabulary"!

- 13 We can learn to think better and about more things that we don't know about now.
- 14 Yeah, yeah, yeah...our teacher is always telling us the purposes for reading. Groan...[sound effect]
- 15 Right—in reading groups, we always have to read and read.. . [gesture]
- 16 Whad'ya think?
- 1 It was so-so.
- 2 I didn't like it! The words were too big and boring!
- 10 I thought the pictures were cool.
- 3 Okay, but sometimes if you use strategies, it helps you with your reading.
- All Oh yeah, like what? [gesture]**
- 7 Well, like making personal connections. [sound effect—groan]
- 8 Maybe you can tell us how we can do that?
- 7 I read a book about Andrew Johns called *Joey Johns and Footy*.
- 9 And everyone knows you like football.
- 7 Yeah, and I knew about lots of things Joey talked about.

10 So that's connecting in a personal way.

All WOW!

11 Yeah, I know what you mean. I read "Going on African safari".

All Sounds weird.

11 It's about a family who plans to go to Africa, and ends up in Alice Springs.

All Ewww!

11 The sad part is I know a family who really did that.

All Really!! [sound effect]

13 Does anyone ever predict when they're reading?

All No. Why do you need to predict?

13 Oh, but it's fun!

14 Yeah, it's like guessing and then seeing if your guess is correct.

15 I predict because I like to try to guess the ending of stories. It's like a game.

All So, is predicting about always being right?

16 Sometimes, I'm right, sometimes, I'm not. I predict, but only when I feel like it.

9 Me, too.

10 You're a nerd.

9 Back to you.

4 Stop you two. You sound like kindergarteners!

10 Oh yeah, like you're sooooo mature!

All Okay, enough's enough.

9 Does anyone ever visualize when they read?

All Uhhhhh...?

9 Make pictures in your mind of what you're reading? Like watching a DVD about the book as I am reading it.

4 Oh you mean like picturing what Joey Johns looks like when he kicks the ball or passed the football to another player?

10 I can do that. [sound effect]

5 I always have a picture in my mind of what happens in a story.

1 That makes it easier to understand.

2 What makes reading difficult for me is when I disagree with what a character does.

All [sound effects—such as “yeah,” me, too” ...etc.] [gestures, nodding]

3 Sometimes characters act so stupid!

4 I want to ask them why they're doing that!

5 I don't think you can really ask a character??

4 Hey, maybe instead, we could channel the characters about their actions and motives.

All [sound effect—HMMMMMMM]

4 Yeah, like in Shrek, when his girlfriend, the princess becomes ugly like Shrek, and then are much happier than when she is beautiful?

All [Pause. Silence. No response.] [gesture—shrug]

10 Are we almost done with these purposes for reading?

9 What about answering questions? [soundeffect]

11 Ugh! The worst part is when you have to write long sentence answers to each question! [sound effect]

12 Yuck! I hate that!

13 It's stupid and way too much work!

9 True, but sometimes when we write the answers, and get them correct, it makes it easier to follow the story.

14 That and some students lose their place....

All [sound effects like "What?" "Where are we?" etc....]

15 Or fall asleep. [sound effect SNORE] [gesture]

9 I wonder who that could be!

10 Actually, this has been fun after all.

16 Let's not do it again too soon, though.

8 Is it time for lunch yet?

10 Hey everyone, stop for a minute —I think these strategies will help me with reading and to understand the story.

All And we know you need lots of help! [sound effect] [gesture]

10 Yeah. "Mrs Brown's Phonics" didn't work for me!