

### Text Type: Recounts Revealed! CBRT Script

Adapted by Dr Gail Brown, For Australian Schools, based on Mrs. Stanton's Second Grade, Lafayette Elementary School, Washington, DC, developed with Dr Rosalind Flynn

- 1 Extra, extra—read all about Text Types! [gesture]  
2 Today's big news—  
**All "Recounts Revealed" [gesture]**  
3 Recounts? [gesture]  
4 Recounts! [gesture]  
5 What does "recount" mean? And... what is a "text type"?  
6 "Text type" means the way a text is structured, what the parts are in a text, and the order the parts are in. [gesture] [sound effect]  
**All "Text type" means the structure and parts of a text and the order of those parts. [gesture] [sound effect]**  
7 What is one of the text types we are doing this year?  
**All Recount. [gesture] [sound effect]**  
8 What's the scoop on recount?  
9 Recount is a story about things that have already happened and what I thought.  
**All Recount is a story about things that have already happened, and what I thought. [gesture] [sound effect]**  
10 Oh—about something I already did, maybe last week!  
11 Yeah, we do lots of things! Recounts are when we write about something that we have already done!  
12 Did you know that recounts have sentences with capital letters, full stops and commas?  
**All Recounts have sentences with capital letters, full stops and commas. [gesture][sound effect]**  
13 Neat! They are like a story about what I did last holidays, and I have to write sentences!  
22 Why do I have write using "I" all the time?  
27 Because the story is about me, so I write with "I"!  
**All Recounts have lots of sentences with "I"!**  
14 OK. I always write great sentences! I always start with a capital letter, and end with a full stop, question mark or exclamation mark!  
**All A great sentence starts with a capital letter, and ends with a full stop, question mark or exclamation mark!**  
15 What's to learn about how a recount starts?  
**All A recount starts with Who, Where and When! [gesture]**  
16 Do we have to know who was there when something happened?  
17 Yeah, we need to know who to write about and maybe what they looked like!

- All** We need to know who to write about and what they looked like. [gesture]  
19 Why do we need to know about where the story happens?  
20 Because the place where something happens because that might be really important!
- All** We need to write about the place where the story happens. [sound effect]  
21 You mean like whether the story happened at the North Pole or in a jungle?  
**All** Yes— we need to know the place!  
22 OK, so, we need to know the people and the place, why do we need to write When?  
23 We need to write the time, or when, because we need to know if it is midnight or morning.
- All** We always need to write the time, so we know if it is midnight or morning.  
24 Why?  
25 Well, it makes a difference if something happens at midnight, like if you eat breakfast at midnight - that would be really strange.  
26 Also, we might need to know if something happened yesterday or ten years ago.  
27 So, recounts have to start with people, the place and the time
- All** Recounts have to start with the people, the place and the time.  
16 So, after the start, what do we write next?  
1 Well, I think we need to write what happens.  
13 What does that mean to write what happens?  
14 We can start with a word like "First" and write the first thing that happened.  
5 Then, we write the next thing that happens!
- All** So we write the things that happen, starting with First, then next.  
8 And, what do we do when we finish writing all the things that happen?  
9 Do we just stop writing?  
12 Don't we need to finish our Recount some special way?  
17 I think we need to write how we feel about what happened.  
22 I don't know what that means??  
25 Well, maybe we write about what we felt when, say, we went on holiday at the beach.  
22 So, like I was feeling hot because I got sunburnt at the beach!
- All** We finish a recount by writing what we feel. OOOOOOOO [sound effect]  
6 So, we can feel happy, or sad or excited, and we can decide how we fell?  
7 Yes, we just write how we feel.  
11 So, we start with Who, Where and When?  
9 Then we write the things that happened, in the right order, from first to last!  
18 And we finish with - That's how I feel!
- All** Recounts start with Who, Where and When, list things that happen and finish with how we feel. [gesture] [sound effect]  
2 And that's all there is to know about Recounts!  
3 Now that's all about Recounts Revealed!!  
24 So, pick up your favorite pen and we'll all write Recounts today!