

CURRICULUM BASED ASSESSMENT - LEVEL E

This Curriculum Based Assessment focuses directly on the Three Level Question Guide. These question levels have been generically termed "closed" and "open" questions and included in recent resources freely available to teachers in schools through the Strategic Questioning DVD from Curriculum Corporation.

Level E refers to the approximate level of difficulty, at about Grade 5.

The terminology used in here includes both Right There, Think & Search and On My Own Questions (RT, TS & OMO), along with Here, Hidden and Head. These labels can be interchanged as they refer to the same concepts for where to find answers to questions.

The text and related questions and scoring rubric have been trialled in several schools. The purpose of this Curriculum Based Assessment is to highlight directions for future instruction, that is, "Assessment for Learning", again linking directly with Curriculum Corporation's DVD.

The scoring rubric provides a starting point for consistent teacher judgement around the acceptability of student responses to questions. Feel free to agree or disagree with the placement of student responses. In fact, teachers within a school should make their own decisions about the validity of placement of student responses. The critical point of the rubrics is the consistency of judgements between teachers in a school.

The effectiveness of this Curriculum Based Assessment will only be evident from the use of subsequent instruction to improve student performance. Other levels are available, and the numbers and different types of questions vary across estimated grade levels, with more Right There (Here) questions in the early grades, and more On My Own (Head) questions in higher grades.

Any feedback about the rubric, text or questions should be emailed directly to Gail Brown (gailbrown@motivatories.com.au).



Matthew Flinders: An Explorer (Level E)

Matthew Flinders was born in England in March in 1774. Both his father and his grandfather were doctors and all of his family expected Matt would also be a doctor when he grew up. However, Matthew had different ideas. He enjoyed reading Robinson Crusoe rather than books about sickness and doctors. He read this secretly and told no one in his family.

Matthew knew that his family would tell him to read books about becoming a doctor. So, he wrote to his cousin, John, who was in the navy. He asked John what he should be reading and studying if he wanted to sail and explore. John told him to read about geometry, maths and sailing. Matt was as keen as mustard to go sailing. When he was fifteen, Matt volunteered to work as a junior sailor on a ship. His parents were not very happy about this decision.

Two years later, he sailed around the world on another ship with Captain Bligh. The Captain liked Matt and gave him some important work on the ship. This trip was the first time that Matthew was asked to draw maps and charts of where they sailed. He drew the first map of the south east coast of Tasmania. He also made charts of the islands of Fiji. As well, Captain Bligh asked Matt to chart the ship's course using the stars and to look after the ship's clocks. He was excited to see Australia for the first time.

Matthew then fought in a war between England and France. In 1795, he sailed from England to Botany Bay. On this trip, Matthew met his old friend, George Bass and they began to work together mapping the coast of Australia. George Bass had brought with him a boat because he wanted to explore the new country, Australia. He also wanted to draw charts and maps just like Matt. George's wooden boat was 180cm long and was called Tom Thumb because it was so tiny. Bass, Flinders and their assistant named Martin charted the rivers and inlets of Port Jackson. After this, Bass and Flinders sailed to Tasmania. Matt drew detailed maps all around Tasmania. George wanted to study the aboriginals on Tasmania but they meet one aboriginal on their trip. They proved that Tasmania was a separate island from Australia!

Name:.....

Date:.....

Read the text, write full sentence answers to these questions

1. What things did Captain Bligh want Matt to do?

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2. Who charted the rivers and inlets of Port Jackson?

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3. Why do you think Matthew fought in a war?

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4. Name some places charted by Bass and Flinders together.

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5. Give three reasons why Matthew's family might want him to become a doctor.

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6. When did Bass and Flinders sail to Tasmania?

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7. Why did George Bass bring a tiny boat with him?

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8. How old was Matthew when he first left home to sail?

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9. How did Matthew prove Tasmania was a separate island?

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10. Describe George's boat.

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11. What did his cousin tell Matt to read?

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12. Find a simile in the text and explain its meaning.

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13. Why did Matthew read Robinson Crusoe secretly?

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14. When was Matthew born?

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15. Give some reasons why George might want to study aboriginals in Tasmania.

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Draft Rubric

Question	Correct/Accept	Half	Not accepted
1. What things did Captain Bligh want Matt to do? TS	Draw maps & charts of where ship sailed, chart ship's course using stars and look after ship clocks	1 -2 of these 3	Do important work (too general)
2. Who charted the rivers and inlets of Port Jackson? RT	Bass, Flinders and assistant Martin	Any one or two of these three	Assistant named George
3. Why do you think Matthew fought in a war? OMO	Defend his home; Protect his family; Sail & fight for country; Save his country...	To be like cousin; Didn't want to be a doctor; Because John did	It was cool; He wanted to; Because he didn't; To get away from his family; He fought in a war between England & France in 1895; To explore; Where they were going they had to fight;
4. Name some places charted by Bass & Flinders TS	Rivers & inlets of Pt Jackson; Tasmania; Australia's SE coast	1-2 of these; Aust is sep from Tasmania; Coast of Australia	England; Because Fiji; Australia; Rivers and inlets;
5. Give 3 reasons why Matthew's family might want him to become a doctor. OMO	(Need 3) Safer than sailing; Paid more money / wealthy; Respected; Because in the family; Expected of him; Everyone else was; More satisfied;	1-2 reasons from this list or synonyms	Because he read doctor's books;

6. When did Bass & Flinders sail to Tasmania? TS	After they charted Port Jackson		Two years later; After the war of France and England; 1775; 1795 1785; in the 1780's
7. Why did George Bass bring a tiny boat with him? RT	Because he wanted to explore a new country, Australia	To explore; To explore the new country;	So they don't have to swim; To go sailing; Small boat is bad for pirates; Because it carried 3 people; Maybe the river got small; Big boats at war & couldn't afford one; To explore rivers
8. How old was Matthew when he first left home to sail around the world? TS	15 when he volunteered	Two years later	14 1774 32
9. How did Matthew prove that Tasmania was a separate island? OMO	Matt sailed all the way around and drew maps as he went.	Because they mapped it together Drew a map of the east coast of Tasmania; He explored there; Sailing in the gap of Austr & Tasmania.	Meeting one aboriginal; because there was not a joint (join); By studying them; Aborigines said so; He found no aboriginals; Sailing all the way to there; He explored the country
10. Describe George's boat RT	Wooden, 180cm long, & called the Tom Thumb because so tiny	Small & tiny; Tiny as a thumb	

11. What did his cousin tell Matt to read? TS	About <i>Geometry</i> , maths and sailing	1-2 of these	Robinson Crusoe; A book; Doctor books; Books about medicine.
12. Find a simile in the text and explain its meaning. OMO	As keen as mustard which means that he was really eager or really wanted to go sailing and discovering	Either "as keen as mustard" identified or the correct meaning; ie just one correct.	No simile identified; No meaning given
13. Why did Matthew read Robinson Crusoe secretly? TS	Because his family told him to read books about becoming a doctor and he didn't want to read those; Didn't want family to see him reading it	To learn about sailing; He wanted to be an explorer	Matt read about geometry; He enjoyed reading Robinson Crusoe
14. When was Matthew born? RT	March 1774	1774 or March	Anything else, England
15. Give some reasons why George might want to study aboriginals in Tasmania? OMO	He thought they might be different from other aborigines; wanted to learn about them; thought it could help him survive	One of the reasons only To prove Tasmania was a separate island (by itself)	Because; He liked them; To tell aboriginals not white people;