

CURRICULUM BASED ASSESSMENT - EXTRA SKILLS LEVEL B

This Curriculum Based Assessment focuses directly on the Three Level Question Guide. These question levels have been term "closed" and "open" questions, generically, and included in recent resources freely available to teachers in schools through the Strategic Questioning DVD from Curriculum Corporation.

EXTRA SKILLS Level B refers to the approximate level of difficulty, for student with special needs at about Grade 2, who require more support and scaffolding.

Possible Adjustments to assessments for students with special needs:

1. Oral reading of text and or questions to students
2. Additional time for completion
3. Scribing of oral answers onto paper for students with writing difficulties
4. Other adjustments, as deemed necessary by teachers

As this assessment is about comprehension - it is preferable that students not be given explanations of word meanings or question meanings. Such scaffolding confounds the results, and a picture of independent student performance will not be evident in the responses to the assessment.

NOTE: Any adjustments should be clearly documented for future reference and to inform post-intervention evaluation.

The terminology used in here includes both Right There, Think & Search and On My Own Questions (RT, TS & OMO), along with Here, Hidden and Head. These labels can be interchanged as they refer to the same concept labels for where to find answers to questions.

The effectiveness of this Curriculum Based Assessment will only be evident from the use of subsequent instruction to improve student performance. Other levels are available, and the numbers and different types of questions vary across estimated grade levels, with more Right There (Here) questions in the early grades, and more On My Own (Head) questions in higher grades.

Any feedback about the rubric, text or questions should be emailed directly to Gail Brown (gailbrown@designedlearning.com.au).

Bill and Todd's Trip, Extra B



Bill, Todd and Adam were best friends. Bill and Todd lived near school. Adam lived at the beach. Bill, Todd and Adam were going to spend the weekend together.

Mum asked Bill to pack his back-pack. Bill said he had put in a hat and socks. Bill still had to pack his jacket. His mum said to pack some snacks.

Bill and Todd left for the trip. The boys went on the bus. When the bus stopped, Bill and Todd ran up the hill to Adam's house.

It was fun at Adam's house. The best bit was the swim because they felt so hot. Then, Adam's dad got them pizza. That night, Bill, Todd and Adam crept into the tent to sleep.



Name:.....

Date:.....

QUESTIONS: Write full sentence answers to each question.

1. Who was spending the weekend together?

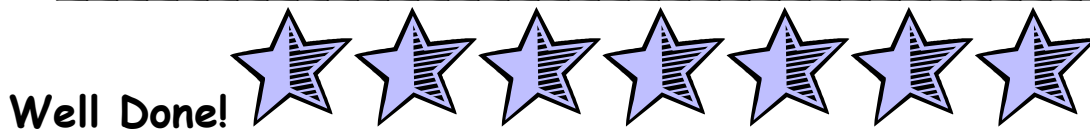
2. What did Bill pack in his backpack?

3. Why might the boys sleep in the tent?

4. Where did Adam live?

5. How did Bill and Todd get to Adam's house?

6. What did Adam's dad get for the boys?



DRAFT SCORING FOR BILL AND TODD'S TRIP

Q	Full Marks	Half Mark	Zero
1 Who was spending the weekend together? R	Bill, Todd & Adam, The three boys were spending the weekend together	Bill and Todd (or any two names) (Or two boys)	One boy or one name
2 What did Bill pack in his backpack. T	Bill packed hat, socks, (some) pants, jacket, snacks. (4 out of 5)	Bill packed (any 2-4 things)	less than 2 things
3 Why might the boys sleep in the tent? O	They slept in a tent for fun,... They wanted it to be a campout,	Because they were outside, because it was a trip, they might get wet in the rain,	Nothing about tents; They were tired, too cold to sleep in a tent, so they could go swimming, because Adam crept into the tent, it was night time, to sleep, didn't have a bed, Adam's house was a tent, No room in Adam's bed
4 Where did Adam live? R	Adam lived at the beach.		None or something else
5 How did Bill and Todd get to Adam's house? T	Bill and Todd went on a bus and ran up the hill,	Any one or two of these 3	Something else; By their mothers
6 What did Adam's dad get for the boys? T	Adam's dad got the boys some pizza	Food	Anything else